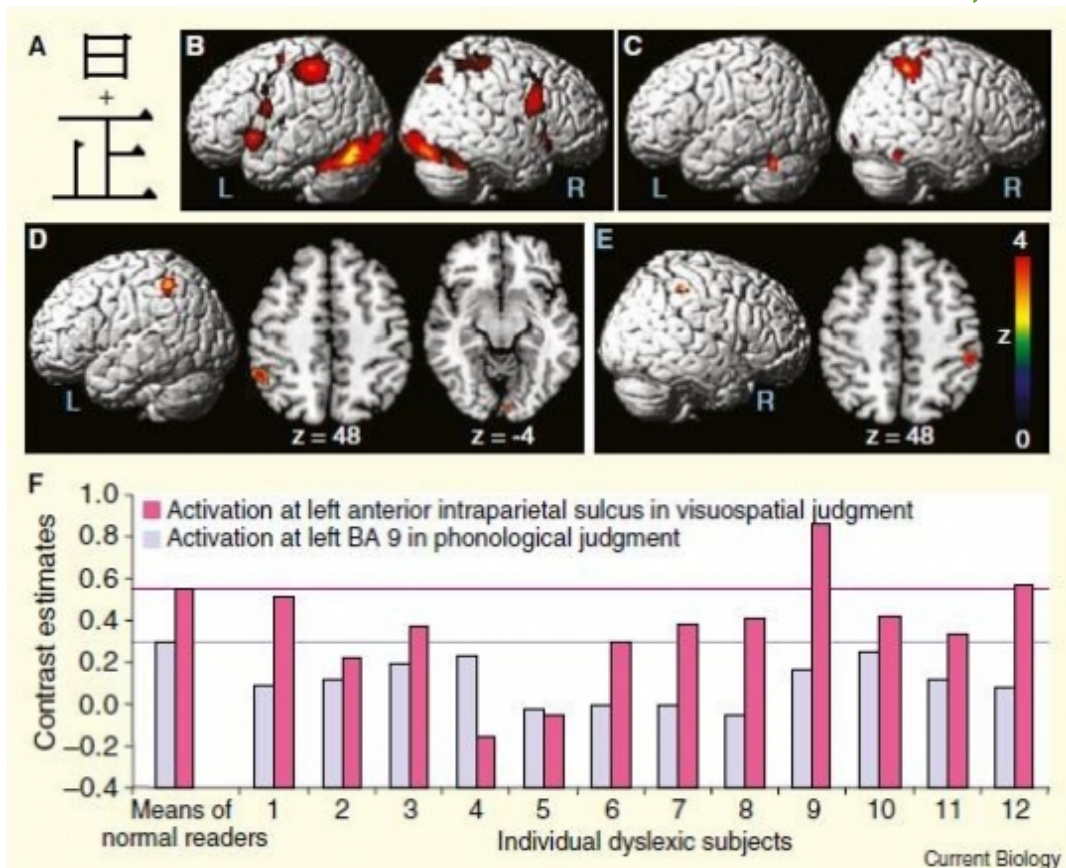


29 October, 2009



Visuospatial and phonological deficits co-exist in Chinese dyslexic children, according to findings of SKL published in Current Biology

Siok, W. T., Spinks, J. A., Jin, Z., & Tan, L. H., (2009). Developmental dyslexia is characterized by the co-existence of visuospatial and phonological disorders in Chinese children. *Current Biology*, 19 (19), pR890 ([pdf](#))

Selected news reports:

- [Scientific American, October 12, 2009](#)
- [TIME, October 13, 2009](#)
- [ABC Science, October 13, 2009](#)
- [US News & World Report, October 14, 2009](#)